**Date: 9/ 8/ 2025**

***PSYCHOLOGICAL REPORT***

**Referred by: Prof. Amr Hassan**

**Name: Ebeid Ahmed Mamdouh Sex: (\* ) Male ( ) Female**

**Date of birth: 12 / 3 / 2013**

**Age: 12 yrs. 4 mth.**

**Information resource: His father**

**COMPLAINT:**

1. **Assessment of ADHD.**
2. **Assessment of behavioral problems.**

**PSYCHOLOGICAL ASSESSMENT:**

|  |
| --- |
| **Previous tests:** |

**Behavior:**

**A male right handed student, he has normal activity, attentive and cooperative during the session.**

**Tests, Results & Assessment:**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | ADHD Symptoms Checklist | | |
|  | **Sub-tests** | **Score** | **Norms** |
|  | **AD/HD inattentive** | **54** | **low** |

Concerning ADHD symptoms checklist, the student got a *low* score in AD/HD inattentive which means that he is attentive (according to his father’s response).

|  |  |  |  |
| --- | --- | --- | --- |
| **2** | **Conner’s Parent Rating Scale** | | |
| A | Conduct Disorder | **47** | **below average** |
| B | Learning problems | **52** | **average** |
| C | Psychosomatic | **58** | **above average** |
| D | Impulsivity-hyperactive | **48** | **average** |
| E | Anxiety | **41** | **below average** |
| F | Hyperactive Index | **49** | **average** |

*N.B. A clinically high score is above* 65

According to Conner’s Parent Rating Scale there is no indication that the student has any behavioral problems (according to his father’s response).

Conclusions:

Our case has 12yrs., 4mth., male right handed, concerning ADHD symptoms checklist, the student got a *low* score in AD/HD inattentive which means that he is attentive (according to his father’s response ).

According to Conner’s Parent Rating Scale there is no indication that the student has any behavioral problems (according to his father’s response).

Recommendations:

1. **Family counseling.**
2. **Further psychological investigation to assess I.Q.**
3. **Follo*w up.***

***Clinical observation:-***

**We did not assess hyperactivity because his father confirmed that the student does not suffer from hyperactivity, and this was clear during the session.**

***Clinical Psychologist***

***Dr. Lamiaa Bakry***